

****Open Call for Contributions: Handbook of Teaching and Learning in Social Innovation****

We are pleased to announce an open call for academics and researchers to contribute to the forthcoming Handbook of Teaching and Learning in Social Innovation, which will be published by Edward Elgar in 2025. This publication, led by Dr Erich J. Schwarz as the editor in collaboration with Dr David B. Audretsch and Milica Marković MSc as the co-editors, aims to explore the intersections of teaching, learning, and Social Innovation to address pressing global challenges.

According to OECD, Social Innovation refers to the design and implementation of new solutions that imply conceptual, process, product, or organisational change, which ultimately aim to improve the welfare and well-being of individuals and communities.

We warmly invite authors specialising in fields of social innovation, education, and sustainability, while also welcoming contributions from other related disciplines. This comprehensive handbook embraces an interdisciplinary and global perspective, seeking the insights and expertise of scholars, educators, and professionals. By fostering the integration of theoretical frameworks, practical methodologies, and advanced research, the handbook aims to provide diverse perspectives, resources, and knowledge that drive positive societal change.

The Handbook of Teaching and Learning in Social Innovation encompasses a wide scope of topics, including but not limited to:

1. Teaching methods aimed at fostering Social Innovation, a few examples include exploring approaches such as Team-Teaching, Pedagogical Innovations for Social Change, and Transformative Teaching Strategies.
2. Learning techniques that equip students with the necessary skills to address social challenges. Examples encompass Experiential, Project-based, Service-based, Reflective, Inverted Learning, etc.
3. Practical experiences that offer students the opportunity to bridge theory and application in the realm of Social Innovation. This involves delving into the exploration of Social Innovation in, for example, Hubs, Labs, and startups, as well as Vocational Education and Training settings.
4. A systematic examination of Social Innovation, considering its implications from various perspectives. This can include discussions on the Third Mission of Higher Education Institutions, the status of Social Innovation in primary and secondary education, and other organisational matters.

5. Case studies exploring Social Innovation in educational settings, with an emphasis on those incorporating discussions on sustainability or the SDGs. These case studies should give in-depth insights into the implementation of Social Innovation ideas and practises, emphasising successful efforts, challenges encountered, and broader implications for attaining long-term benefits to society.

If you are engaged in Social Innovation and its potential for transformative change through education, we invite you to submit a proposal of up to **1,000** words. Your proposal should emphasise its relevance to the scope and objectives of the handbook and be submitted by **July 8, 2024**. Please send your proposals to Milica.Markovic@aau.at or socialinnovation@aau.at. Additionally, we encourage you to share your previous work addressing these areas. The editorial team will carefully review all submissions, and a decision regarding participation will be communicated to the authors within one month following the submission deadline.

The chapter or case study itself must be **original** and **unpublished**, with a maximum length of **6,000** words for chapters and **2,000** words for case studies, including references. We expect the first version of the submission to be sent by **September 9, 2024** and the final version by **October 7, 2024**.

We also welcome suggestions for potential collaborators or colleagues who may be interested in contributing to the handbook. Feel free to share this open call widely within your academic professional network.

Join us in shaping the world by exploring teaching and learning in Social Innovation. Your valuable contributions will benefit advancing knowledge, fostering social change, and creating a more equitable and sustainable society.

We look forward to receiving your proposals and collaborating on this exciting endeavour.

Best regards,

Dr Erich J. Schwarz (Editor)

Dr David B. Audretsch (Co-Editor)

Milica Marković MSc (Co-Editor)